

Message from the President

I have had the great pleasure of serving as a CCE Franklin County Board Member for the past six years, and have witnessed some very dramatic changes in almost every facet of the organization during that time. We have gone through a major change in Association leadership, experienced some changes in staffing, expanded traditional program areas, added and strengthened regional programming efforts, and weathered changes in funding. The one thing, however, that has not changed is the dedication of the people within the Association and their tireless efforts in developing cutting edge, high impact programs that will change the lives of Franklin County residents.

For the past two years, it has been my distinct honor to act as President of the Board. I would like to share a few highlights that stand out in my mind from that time:

- Strengthening of the Ag Program through continuation of Outreach Coordinator position and regional specialists
- Expansion of audiences and program offerings in the 4H program through Office of Juvenile Justice Delinguency Program and 21st

Cornell University Cooperative Extension Franklin County

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Century After School Grant funding

- Extraordinary reach and success of the Family and Nutrition program with such wild swings in funding
- Completion and utilization of new 4H Camp facilities and new yearround programming and revenue opportunities created by those facilities
- Reorganization of the office staff to provide greater efficiency and better match jobs with skills
- Effectiveness of both Association and individual program leadership is keeping CCE Franklin County at the forefront of many issues in NYS.

CCE of Franklin County is looked up to as one of the strongest Associations in the State for good reason. I am proud to have had the opportunity to be a part of it.

Chris Nobles

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President **Board of Directors**

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Cornell University Cooperative Extension One Great Idea

2014 Annual Report

To the Citizens of Franklin County,

funding will result in a different level of programming in the future. But through to the end, our staff provided one-on-one and With both county and grant funding sources Cornell group nutrition education ensuring those eligible for nutrition Cooperative Extension (CCE) continues to provide the assistance made informed decisions concerning food purchases, citizens of Franklin County with programs that focus on food safety and consumption. CCE classes helped to reduce the "Kids, Food and Jobs" with the same level of performance incidence of childhood obesity and alleviate chronic disease that impacts lives and changes behaviors in positive ways. through improved nutrition. Other programs presented by CCE CCE began its second hundred years with staff members have included Financial Management, Health and Family Wellaligning local needs and experience with research based Being and Children Coping with Divorce. solutions of the Cornell land grant system and its state and federal partners, helping Franklin County families and 4-H Camp Overlook comprises 30 acres on Indian Lake in communities thrive in a rapidly changing world.

Cooperative Extension has expanded into new areas as well as maintaining its respected, traditional foundations. Our agricultural programs and resources targeted diverse audiences in the areas of dairy and livestock production, field crops and nutrient management, fruits and vegetables, as well as farm business management and policy. Staff members also

CCE Franklin has emerged as a leader in responding to current presented information on energy, natural resources, and and emerging needs in community and rural development. Profitability, environmental Whether working with community leaders, schools, businesses consumer horticulture. stewardship, the promotion of agricultural tourism and a and organizations to improve workforce development, improve safe, healthy local food supply were goals. production and marketing, adding value to raw products, or conducting strategic planning, the staff of CCE Franklin have CCE's 4-H Youth Development had spectacular growth been at the center of dialogue and collaboration addressing these resulting from significant grant awards. 4-H Programs were needs. The following are highlights of successful CCE delivered through community and school-based clubs, public programming during 2014. In this short format, we offer a school enrichment programs, and special partnerships. 4-H glimpse of our extensive portfolio of instructive offerings. Please reached youth in the areas of Science, Technology and contact us for more information Engineering, Citizenship, and Healthy Lifestyles to provide and improve essential skills for youth and adults. Through all our work, CCE will always focus on tying all efforts

CCE Franklin's Eat Smart New York Program funded by USDA's Supplemental Nutrition Assistance Program ended a long run in Franklin County on September 30. Changes in



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Franklin County

Mountain View. The camp is open to all children 6 to 19 years old, both 4-H members and non-members alike. At camp, kids learned about leadership, caring, and community through activities like swimming, boating, creative arts, backpacking, fishing, and archery. It was learning by doing, and having nonstop FUN!

of "Kids" and "Foods" together with "Jobs".

Sincerely, **Rick LeVitre**

Executive Director



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Agriculture - Field Crops and Soils Program

Kitty O'Neil, PhD, Agronomy and Soils Specialist, kao32@cornell.edu

Farm & Agribusiness Outreach

The field crops specialist regularly meets with Cornell Cooperative Extension colleagues and collaborators, farmers, agribusiness personnel, researchers from campus and other institutions, personnel from other federal, state and local agencies.

This year, Dr. O'Neil carried out a spring alfalfa height/quality monitoring project. The alfalfa height was measured in 11 fields each Monday for five weeks. Reports for the studies were reported to each participant in the project. As a result crop production consulting was conducted with dairy farms as part of the CCE Dairy Acceleration Program and Farm Profit teams.

Kitty is now a North Country reporter for the Northeastern Regional Field Office of USDA-NASS. Information is submitted about weather, crop conditions, and farming activities for the weekly Crop Progress and Condition Report.

Educational and Training Programs

The CCE Agricultural program delivers IPM (Integrated Pest Management) training which certifies individuals in pesticide use. It also offers NYS DEC re-certification credits which enables those already certified to renew their licenses.

An educational Soil Health Field Day, open to all farm managers, is scheduled for August 22nd at Jay Staib's cash crop farm in Chateaugay. Topics will include soil health improvement practices in row crops.

Research and Demonstration Projects

A 2.5-acre birdsfoot trefoil and timothy pasture has been seeded as part of a sheep parasite grant with Dr. Tatiana Stanton at Cornell University.

Two field sites for Dr. Quirine Ketterings' statewide Double Crop N triticale study were laid out, soil sampled, fertilized and later harvested in May.

The 2014 Western Bean Cutworm Moth Trap locations have been planned. There will be nine traps across Franklin and St. Lawrence counties this year, up from four last year.



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2014 Board of Directors, Committee Members and Staff

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4-H

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Harry Fefee **Diane DuMont Kim Morrill** Kitty O'Neil

Ag Team Leader Master Gardener Coordinator Consumer Horticulture. **Energy & Natural Resources Dairy Outreach** Livestock Program Assistant **Regional Dairy Management Regional Crop Specialist**

4-H Youth Development

Steve McDonald

Diane DuMont Connie Gerow Abbey Langdon Diane Tremblay Pat Banker **Ellen Ceminara**

4-H Team Leader Youth Development Educator 4-H Program Educator **Tribal Mentoring Site Coordinator Tribal Mentoring Site Coordinator** 4-H Program Assistant 4-H Program Educator Director, T.L. After School Program

Nutrition & Family

Vanetta Conn

Program Manager & Educator

4-H Camp Overlook

Casey Sukeforth Teresa Peterson Jim Harwood James Johnson **Terry Sweet**

Program Director Camp Registrar Facilities Operations Manager Caretaker Assistant Caretaker



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Agriculture - Dairy Program

Kimberly Morrill, PhD, NNY Regional Dairy Specialist, <u>kmm434@cornell.edu</u>

The Dairy Industry

Northern New York's dairy industry is the mainstay of agricultural and regional economies of the region. M than 1,000 NNY dairy farms supply fluid milk for bottling of milk and the making of cheese, yogurt a other dairy products. The region also has several da processing plants providing jobs and supporting lo communities.

Cornell Cooperative Extension supports resear education and technical assistance to help the regio dairy farms be more efficient, sustainable, profitable, a good natural resource stewards.

Farm Projects

Cold Weather Feeding-Now that calf protocols are place, calf death loss has decreased dramatically over l two months. Only 2 calves have died in last 30 days! N working on cold weather feeding plan for next winter a expansion plans for the lactating herd. Plans are in works to refine some fresh cow protocols.

Water Quality Project-67 samples have been collect for the Water Availability, Cleanliness and Quality Dairy Cattle Project. Cattle require large volumes of cle water every day and meet their requirement through the sources: drinking water, water contained in feed and wa produced by metabolism of nutrients.

Water consumption can be negatively influenced by wa flow rate, "boss cows", taste and stray voltage or hi mineral content. In a recent study conducted Pennsylvania, 26% of water supplies on dairy fa contained at least one component that could reduce milk





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the ore the	production. Research results were compiled and outreach was provided to the regional dairy producers importance of water quality.
ind iry cal ch, n's ind	Colostrum Project —Colostrum is the milk produced by cows prior to calving. It contains key nutrients to promote healthy growth, such as protein, vitamins, minerals and energy, as well as antibodies (or immunoglobulins, IgGs) to prevent disease. Feeding calves adequate amounts of high quality colostrum, and feeding it fast, is an essential part of getting them off to a good start.
e in ast	A manuscript was completed and submitted for review. Educational outreach is ongoing.
ow and the ted for ean ree	Refractometer Project — Instead of measuring serum IgG, the refractometer measures total serum protein. In newborn calves, there is usually a close correlation between total protein and IgG in the blood, since largest protein consumed in colostrum is IgG. Posters are being designed and distributed regionally as an educational tool for farm producers.
ter ter igh	Articles Published by Kim Morrill, PhD Journal of Dairy Science Review Reproductive Efficiency: Economics, Biology and Strategies (circulated to dairy producers) Water Availability, Cleanliness and Quality for Dairy

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4-H Youth Development

Steve McDonald, 4-H Youth Development Community Educator smm384@cornell.edu



Summer Day Camp Co-sponsored by the Malone YMCA



The Summer Day Camp experience is made available eight full weeks during the summer vacation months of July and August to youth ages 5 to 12.

In an effort to accommodate the working family, convenient drop off/ pick up times have been incorporated into the daily schedule allowing 1/2 hour at each end for those working moms and dads.

An alternative to television and video games, parents can rest easy knowing their children will be enjoying the outdoors while learning about their environment, developing their gross and fine motor skills, developing leadership skills, participating in community service projects, and practicing healthy

living habits. Accomplished through a variety of evidence based curriculum, the CCE 4-H program makes the best better by staying true its motto "Learn by Doing".

Each week campers receive curricula which is designed to complement the weekly camp theme including; Earth Week, Down on the Farm Week, Olympic Week and more. One day each week is reserved for a special field trip strategically planned according to the weekly theme. Swim lessons and free swim are incorporated into the daily activities of the remaining four days.

Camp director and camp counselors are experienced educators who become an integral part of the campers' experience. We pride ourselves on hiring competent, capable staff who will serve as positive role models/mentors to these young, impressionable men and women.



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Funding

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4-H Camp Overlook Casey Sukeforth, Program Director <u>cls348@cornell.edu</u>

Summer Residential Camp



Year Round Programs

In 2014, 4-H Camp Overlook's summer camp 4H Camp Overlook's year-round learning center celebrated is 69th year serving the youth of the North Country. Camp Overlook prides itself on blending new classes with classic camp traditions, to create a program that welcomes new campers and families while being a place generations come back to.

This summer brought the addition of an intermediate Archery class and expanding offerings in our adventure course, providing older campers that now come throughout the summer with a compete skill progression and new challenges. Campers loved the wilderness survival class, which taught camping skills as well as emergency survival skills such as how to build natural shelters and basic orienteering. Also new for 2014 were two environmental courses, Respecting Mother Earth, which used S.T.E.M. curriculum to learn about renewable energies, and Adirondack Life, which taught campers about local ecology.

Camp had very high enrollment this summer, with 5 of the 6 traditional camp weeks filled to capacity. Looking forward to our 70th summer next year, camp hopes to continue its growth while maintaining its high level of program offerings.

welcomes groups of any kind including school groups, church organizations, sports teams, and various hobby groups to participate and learn in our team-building, environmental education, and outdoor education programs.

For those looking to push their limits, experience the power of 'we' like never before, and promote problem solving skills, the Adventure Course is perfectly designed to develop teamwork, cooperation, and trust! Activities and discussions encourage positive group involvement, tolerance, and self-confidence.

New in 2014 is expanded winter use of our Main Lodge. The lodge is continuing to undergo renovations to keep its rustic original feel while creating new usable insulated space for groups and adding a bathroom downstairs. With the addition of this space, we hope to expand the capacity and clientele of our facility rentals and programs.



Like us on Facebook and visit our website: 4HCampOverlook.org



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4-H Youth Development Steve McDonald, 4-H Youth Development Community Educator smm384@cornell.edu





Program Advisory Committees (PAC) are formed consisting of district teachers, parents, staff, community based organizations, and program participants. This committee's primary function is program evaluation. A variety of tools are used to ensure deliverables and subsequent outcomes are aligned with program logic models including; student short -term outcome survey, teacher survey, parent survey, first quarter verses fourths quarter grades, state standardized ELA and mathematic scores, and NYSAN Program Quality Self-Assessment Tool. In programs where desired outcomes are not achieved and/ or community/district needs change. programming is adjusted accordingly.

Cornell Cooperative Extension (CCE) 4-H Youth Development offers a comprehensive afterschool and extended school day program to Franklin County residents in the school districts of Salmon River Central, Tupper Lake Central, Saranac Lake Central, and the Mohawk School. Collaborating with the YMCA, Citizens Advocacy and the St. Regis Mohawk Tribe this program is considered comprehensive because program deliverables are developed based on community specific needs assessment data. Current district programs address the following issues; deficiencies in Common Core Standards (English language arts (ELA) and mathematics), substance abuse, childhood obesity, school retention, and juvenile delinquency.

Working closely with the district, program participants are selected by teacher, guidanc counselor, and parent referrals. Programming made available to program participants in an afterschool setting, during summer recess and during school breaks. Paid staff, volunteers and teen mentors are used to assist in achieving shor term as well as long term program goals.



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Extended School Day Program



m ce is an ad ad	Although extended school day programs are fairly new to the CCE 4-H program in Franklin County, stakeholders are seeing the value in our evidence based model. As school budgets continue to be cut, districts are collaborating with community based organizations such as CCE to offer these opportunities and more to
nd	CCE to offer these opportunities and more to
rt	students and their families.

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Family and Nutrition Education

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Parent Education

Parenting After Separation and Divorce assists parents, not living together, in finding positive ways to focus on their child during this transitional time making this time of many adjustments easier for children and families. Parents are reminded that children need additional attention especially when parents are so concerned about the many changes in their own lives. Presented in two 3-hour workshops.

Topics Covered:

Co-Parenting & Parallel Parenting Techniques Benefits of each Technique and Ways to Use **Impact of Developmental Stages Communication Skills and Managing Stress** Taking Care of Parent Games Kids/Parents Play **Keeping Families Safe**

The Incredible Years[®] is a series of interlocking, evidencebased programs for parents, children, and teachers, supported by over 30 years of research. The goal is to prevent and treat young children's behavior problems and promote their social, emotional, and academic competence. The programs are used worldwide in schools and mental health centers, and have been shown to work across cultures and socioeconomic groups.

The Incredible Years® has two long-range goals. The first goal is to provide cost-effective, early prevention programs that all families and teachers of young children can use to promote social, emotional, and academic competence and to prevent children from developing conduct problems. The second goal is to provide comprehensive interventions for teachers and parents that are targeted at treating and reducing the early onset of conduct problems in young children.

Food Preservation

Two Master Food Preservers on Staff

Participants were taught how to use a hot water bath, pressure canner and dehydrator. Demonstrations included the best methods for freezing so that food purchased locally will maintain the best quality and flavor.

Year-round hands on workshops were led by Pat Banker and Karen Armstrong, CCE's master food preservers.

This year CCE successfully held a series of workshops during the summer including a Master Food Preserver Course. Participants expanded their knowledge about canning from the basics for beginners to in depth for those taking the master course. Some workshops increased their knowledge and ability to preserve jam, meat, pickles, tomatoes and dehydrating.

Participants were excited about the fact that each workshop provided the opportunity to experience hands on learning from start to finish. They tasted the foods that were preserved and took their prized canned goods home to share with their families.

"I learned many things that I never knew before. The class was a joy to attend as the instructors and other students fully participated in the classes to make them very enjoyable! I have never felt so knowledgeable" A quote from one participant.



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Diabetes Prevention Program

Certified New York State Diabetes Prevention Program Lifestyle Coach

Growing Stronger is an exercise program for women and men over 50 years of age involving strengthening National Diabetes Prevention Program encourages exercises-exercises that increase the strength of collaboration to prevent or delay the onset of type 2 diabetes muscles, maintain bone integrity, and improves among people with prediabetes in the United States. balance, coordination, and mobility. In addition, strength training can help reduce the signs and The CDC-led National Diabetes Prevention Program is an evidence-based lifestyle change program for preventing type symptoms of many chronic diseases, including arthritis. 2 diabetes. It can help people cut their risk of developing

type 2 diabetes in half.

The Diabetes Prevention Program research study showed that making modest behavior changes helped participants lose 5% to 7% of their body weight—that is 10 to 14 pounds for a 200-pound person.

These lifestyle changes reduced the risk of developing type 2 diabetes by 58% in people with prediabetes. Participants work with a lifestyle coach in a group setting to receive a 1-year lifestyle change program that includes 16 core sessions (usually 1 per week) and 6 post-core sessions (1 per month).

Get ready to make a change for life!

The National Diabetes Prevention Program teach participants strategies for incorporating physical activ into daily life and eating healthy. Lifestyle coaches work w participants to identify emotions and situations that sabotage their success, and the group process encourage participants to share strategies for dealing with challengi situations.



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Family and Nutrition Education Vanetta Conn, Family and Nutrition Community Educator, vmc23@cornell.edu

Growing Stronger

Trained Qualified Program Leader

If not physically active now, Growing Stronger will help make daily activity a regular part of one's life by building the essential strength that makes all movement easier and more enjoyable.

Regular physical activity is not only fun and healthy, but scientific evidence strongly shows that it is safe for almost everyone. The health benefits far outweigh the risk of injury and sudden heart attacks, two concerns that prevent many people from adding physical activity to their lives.

-	Balance Exercises
	Bone Building & Strength Exercises
	Reduce/Manage Osteoporosis
ehes	Trained Instructor
vity	Non Impact
with	All Abilities
can	Can be modified to Chair Exercises
ages	Your doctor's permission may be required
ging	Light Weights Supplied

Fun!!!

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